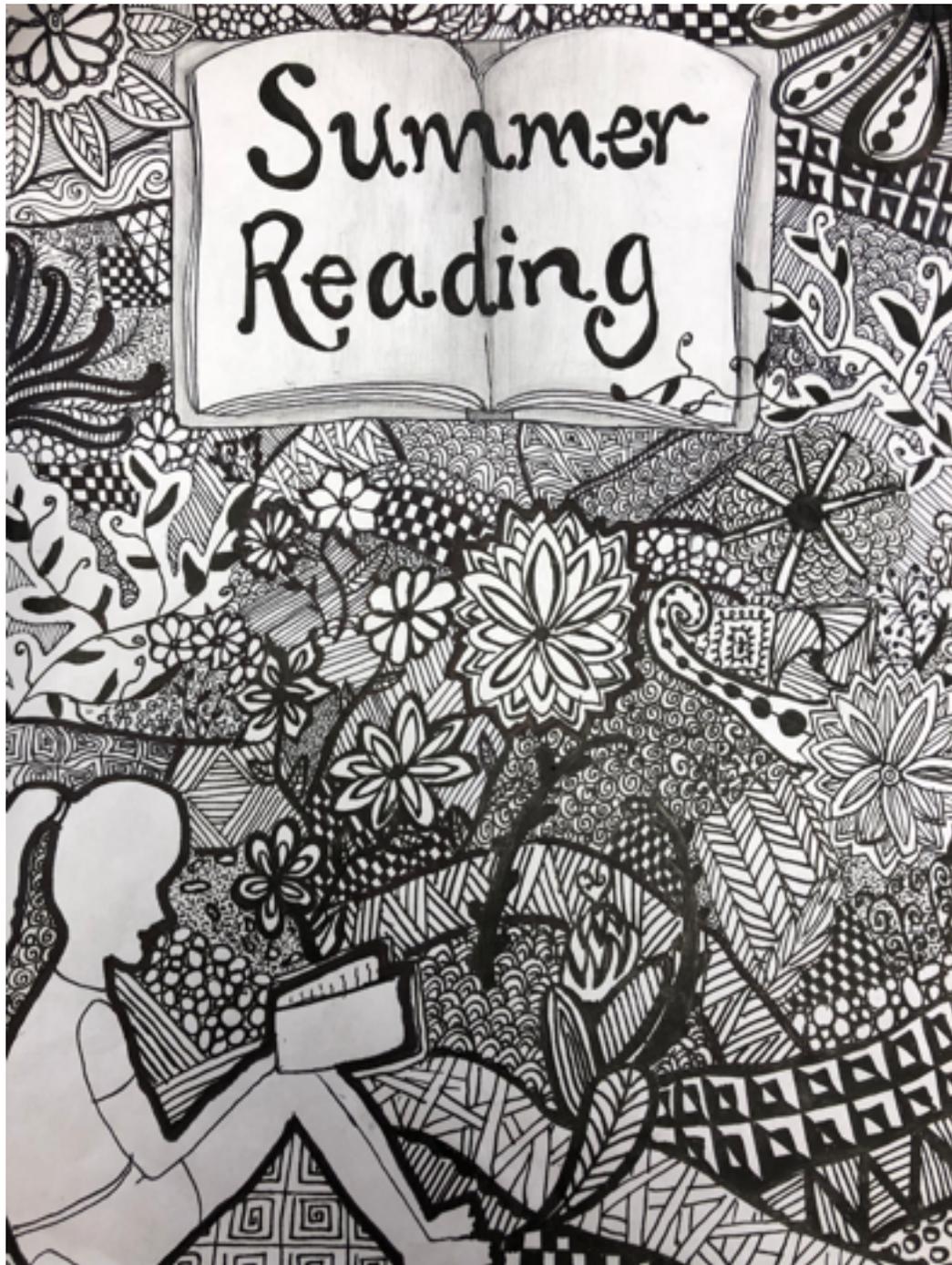


# Auburn Middle School

2019



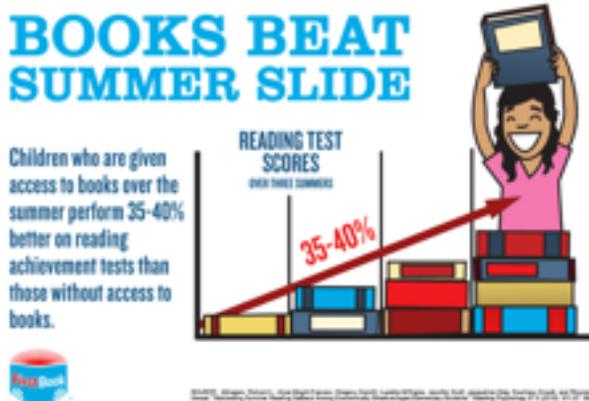
Artwork by Hanorah Murphy

# Auburn Middle School

## Summer Reading 2019

As another school year draws to a close, most of us are looking forward to lazy days and taking a break from hectic schedules. It is important, however, to remember that children of all ages need to read during the summer months. The goal of summer reading is to foster reading for pleasure, develop a culture of readers, promote independence, and prevent summer brain drain. On average, students lose two months of reading skills over the summer. It is our focus to motivate students

to create and support their own reading culture, thereby offering them greater opportunities for success in their lives. Students should read for about 30 minutes daily *year-round*. Research studies show that children who read on an almost daily basis develop much higher academic success rates than those who do not, leading to increased potential for personal choice and success as they grow.



This booklet outlines the requirements for each grade level along with descriptions of assignments that need to be completed prior to the start of the school year. Every student will be required to read two books—a mandatory title per grade level and a second book from a list of choices. We believe this list will appeal to our students in terms of genre, interest, and reading level. All novels on this list are deemed middle-school appropriate. However, please keep in mind that if a student begins to read a book and then is dissatisfied with it for any reason, he or she may read a different book on the list.

Students are also encouraged to practice keyboarding skills over the summer to ensure they can effectively type on their iPads during the school year. Being able to type the recommended words per minute will also help students during the computer-based MCAS testing in English Language Arts, Mathematics and 8th grade Science.

### Recommended Typing Speed and Accuracy:

Grade	WPM	Accuracy
6	30	90%
7	35	90%
8	40	90%

The following website is a great resource for practice: [www.typingclub.com](http://www.typingclub.com)

*Happy Summer Reading!*

## Students Entering Grade 6

\* All 6th grade students will read a total of TWO books for summer reading.

I. **Mandatory 6th Grade Title** (all students entering sixth grade are required to read)  
*Out of My Mind* by Sharon M. Draper

II. **Choose one of the following titles for your second book:**

### Nonfiction:

1. *Little Monsters: The Creatures That Live On Us and In Us* by Albert Marrin
2. *Stealing Home: The Story of Jackie Robinson* by Barry Denenberg
3. *Lincoln's Grave Robbers* by Steve Sheinkin
4. *Witches! The Absolutely True Tale of Disaster in Salem* by Roslyn Schanzer
5. *DK Life Stories: Ghandi* by Diane Bailey

### Realistic Fiction:

1. *I Funny: A Middle School Story* by James Patterson
2. *The Mysterious Benedict Society* by Trenton Lee Stewart
3. *Ungifted* by Gordon Korman
4. *Joey Pigza Swallowed the Key* by Jack Gantos
5. *Chomp* by Carl Hiaasen

### Fantasy Fiction:

1. *The One and Only Ivan* by Katherine Applegate
2. *The Last Kids on Earth (Last Kids on Earth Series #1)* by Max Brallier
3. *The Unwanteds (Unwanteds Series #1)* by Lisa McCann
4. *The Secret of Zoom* by Lynne Jonell
5. *The Prisoner of Cell 25 (Michael Vey Series #1)* by Richard Paul Evans

## **INSTRUCTIONS: Grade 6 Summer Reading Project**

- Be sure to read two books: *Out of My Mind* and a **second title** from the Grade 6 list.
- You will take a quiz on *Out of My Mind* when you return to school in August.
- For your **second book title**, complete the two-column notes given to you at Step-Up Day identifying the narrative story elements.
- This assignment is NOT to be completed for *Out of My Mind*.
- If you don't have the two-column notes, visit [www.auburn.k12.ma.us](http://www.auburn.k12.ma.us), click on 'Schools,' then 'Auburn Middle School.' The PDF will be posted on the main page for you to print out and complete the assignment.
- Review the scoring checklist and be sure to follow all directions.
- Students who select *Little Monsters: The Creatures That Live On Us and In Us* by Albert Marrin will complete the alternate assignment on the next page.

### **The two-column notes must include the following requirements:**

1. **Title and Author**: COMPLETE TITLE AND AUTHOR of book must be spelled and capitalized correctly.
2. **Genre**: SPECIFIC GENRE of book must be identified. (Refer to summer reading book list.) Student must provide a definition of that specific genre.
3. **Setting**: SETTING must include a description of WHERE and WHEN the book takes place. It is acceptable to identify the time period as "present day" if it is not specified in the book.  
\*Please note: The city on the copyright page (where the book was published) is NOT the setting.
4. **Character**: CHARACTERS should include the MAIN CHARACTER(S) and the names of OTHER CHARACTERS. The main character may be the one who tells the story. A main character should be featured the most throughout the book. Characters who do not appear throughout the book should be listed as other characters.

## **Grade 6 Instructions Continued...**

5. **Conflict**: CONFLICT is a description of the main problem experienced by the main character throughout this book. This should be written in complete sentences. The conflict is not one specific event in the book. The conflict is the main character's struggle throughout the whole story.
6. **Resolution**: RESOLUTION is a description of how the conflict (problem) of the main character is resolved (solved). The resolution is the outcome of the story, so it is possible that the conflict remains unresolved. You should describe the ending of the story in your book.
7. **Summary**: Write a short SUMMARY of the book in your own words. Summarizing the story means retelling the most important parts of the story while leaving out most details.  
\*You must write the summary in your own words. Do NOT copy from the book cover or online.
8. **Quote**: FAVORITE QUOTE should be copied directly from the book with quotation marks around it. The page number should be included. Write an explanation of why you chose this quote.
9. **Conventions**: There should be no errors in spelling, punctuation, capitalization, and grammar.

\*Please refer to the next page for the alternate nonfiction assignment for *Little Monsters*.

## **Little Monsters INSTRUCTIONS: Grade 6 Summer Reading Project**

\*Complete this alternate nonfiction assignment if you choose *Little Monsters* for your second book.

### **The two-column notes must include the following requirements:**

1. **Title and Author:** COMPLETE TITLE AND AUTHOR of book must be spelled and capitalized correctly.
2. **Genre:** SPECIFIC GENRE of book must be identified. (Refer to summer reading book list.) Student must provide a definition of that specific genre.
3. **TOPIC 1:** Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic. This topic should be explained in complete sentences written in your own words. DO NOT copy sentences directly from *Little Monsters: The Creatures That Live on Us and in Us*.
4. **TOPIC 2:** Choose a second TOPIC from the book. Identify a main idea and at least 3 details about that topic. This topic should be explained in complete sentences written in your own words. DO NOT copy sentences directly from *Little Monsters: The Creatures That Live on Us and in Us*.
5. **TOPIC 3:** Choose a third TOPIC from the book. Identify a main idea and at least 3 details about that topic. This topic should be explained in complete sentences written in your own words. DO NOT copy sentences directly from *Little Monsters: The Creatures That Live on Us and in Us*.
6. **TOPIC 4:** Choose a fourth TOPIC from the book. Identify a main idea and at least 3 details about that topic. This topic should be explained in complete sentences written in your own words. DO NOT copy sentences directly from *Little Monsters: The Creatures That Live on Us and in Us*.
7. **Summary:** Write a short SUMMARY of the book in your own words. Summarizing the book means retelling the most important parts of the text while leaving out most details.  
\*You must write the summary in your own words. Do NOT copy from the book cover or online.
8. **Quote:** FAVORITE QUOTE should be copied directly from the book with quotation marks around it. The page number should be included. Write an explanation of why you chose this quote.
9. **Conventions:** There should be no errors in spelling, punctuation, capitalization, and grammar.

## Students Entering Grade 7

\*All 7th grade students will read a total of TWO books.

I. Mandatory 7th Grade Title (all students entering seventh grade are required to read)  
*Stargirl* by Jerry Spinelli

II. Choose one of the following titles for your second book:

1. *The Lion, the Witch and the Wardrobe* by C.S. Lewis
2. *Artemis Fowl* by Eoin Colfer
3. *Cinder* by Marissa Meyer
4. *Escape from Mr. Lemoncello's Library* by Chris Grabenstein
5. *Hero* by Mike Lupica
6. *I am Malala: The Girl Who Stood Up for Education and was Shot by the Taliban* by Malala Yousafzai
7. *Navigating Early* by Clare Vanderpool
8. *Outcasts United* by Warren St. John
9. *Phineas Gage: A Gruesome but True Story About Brain Science* by John Fleischman
10. *The Hive Detectives: A Chronicle of a Honey Bee Catastrophe* by Loree Griffin Burns
11. *The Greatest: Muhammad Ali* by Walter Dean Myers
12. *Counting by 7's* by Holly Goldberg Sloan
13. *I Never Had it Made (an autobiography)* by Jackie Robinson with Alfred Duckett

## Grade 7 Project Instructions

### I. Mandatory 7th Grade Title

*Stargirl* by Jerry Spinelli

- You will take a quiz on the novel when you return to school in August.
- You must be able to participate in a class discussion (book-club-style) of the novel during the first full week of the year. *You will be assessed on your participation.* Notes are critical for this.

### II. Second Book (choose title from previous page):

- Complete the two-column notes given to you at the end of the school year identifying the narrative story elements.
- This assignment is NOT to be completed for *Stargirl* by Jerry Spinelli
- If you don't have the two-column notes, visit [www.auburn.k12.ma.us](http://www.auburn.k12.ma.us), click on 'Schools,' then 'Auburn Middle School.' The PDF will be posted on the main page for you to print out and complete the assignment.
- Review the scoring checklist and be sure to follow all directions.

### The two-column notes must include the following requirements:

1. **Title and Author**: COMPLETE TITLE AND AUTHOR of book must be spelled and capitalized correctly.
2. **Genre**: SPECIFIC GENRE of book must be identified. (Refer to summer reading book list.) Student must provide a definition of that specific genre.
3. **Setting**: SETTING must include a description of WHERE and WHEN the book takes place. It is acceptable to identify the time period as "present day" if it is not specified in the book.  
\*Please note: The city on the copyright page (where the book was published) is NOT the setting.
4. **Character**: CHARACTERS should include the MAIN CHARACTER(S) and the names of OTHER CHARACTERS. The main character may be the one who tells the story. A main character should be featured the most throughout the book. Characters who do not appear throughout the book should be listed as other characters.

### Grade 7 Instructions Continued...

5. **Conflict**: CONFLICT is a description of the main problem experienced by the main character throughout this book. This should be written in complete sentences. The conflict is not one specific event in the book. The conflict is the main character's struggle throughout the whole story.
6. **Resolution**: RESOLUTION is a description of how the conflict (problem) of the main character is resolved (solved). The resolution is the outcome of the story, so it is possible that the conflict remains unresolved. You should describe the ending of the story in your book.
7. **Summary**: Write a short SUMMARY of the book in your own words. Summarizing the story means retelling the most important parts of the story while leaving out most details.  
\*You must write the summary in your own words. Do NOT copy from the book cover or online.
8. **Quote**: FAVORITE QUOTE should be copied directly from the book with quotation marks around it. The page number should be included. Write an explanation of why you chose this quote.
9. **Conventions**: There should be no errors in spelling, punctuation, capitalization, and grammar.

## **Students Entering Grade 8**

**\*All 8th grade students will read a total of TWO books.**

I. **Mandatory 8th Grade Title** (all students entering grade eight are required to read)  
*The Seventh Most Important Thing* by Shelley Pearsall

II. **Choose one of the following titles for your second book:**

1. *Not If I Save You First* by Ally Carter
2. *Scythe (Arc of a Scythe Series #1)* by Neil Shusterman
3. *Miss Peregrine's Home for Peculiar Children* by Ransom Riggs
4. *Miss Peregrine's Home for Peculiar Children: The Graphic Novel* by Ransom Riggs and Cassandra Jean
5. *Booked* by Kwame Alexander
6. *Red Queen* by Victoria Aveyard
7. *The Adventures of Tom Sawyer* by Mark Twain
8. *Peter Pan* by J.M. Barrie
9. *Amal Unbound* by Aisha Saeed
10. *The Diary of a Young Girl* by Anne Frank
11. *Eleven Seconds* by Travis Roy and E.M. Swift
12. *March: Book One* by John Lewis, Andrew Aydin, and Nate Powell
13. *Young Ben Franklin* Podcast: Season 1 (\*Not a novel. This is an audio drama that can be downloaded and listened to on any listening device. Visit [www.bestrobotever.com/young-ben-franklin](http://www.bestrobotever.com/young-ben-franklin) for episodes. There are 10 total episodes in Season 1)

## **Grade 8 Project Instructions**

### **I. Mandatory 8th Grade Title**

*The Seventh Most Important Thing* by Shelley Pearsall

- You will take a quiz on the novel when you return to school in August.
- You must be able to participate in a class discussion of the novel during the first full week of the year. *You will be assessed on your participation.* Notes are critical for this.

### **II. Second Book (choose title from previous page):**

- Complete the two-column notes given to you at the end of the school year identifying the narrative story elements.
- This assignment is NOT to be completed for *The Seventh Most Important Thing*.
- If you don't have the two-column notes, visit [www.auburn.k12.ma.us](http://www.auburn.k12.ma.us), click on 'Schools,' then 'Auburn Middle School.' The PDF will be posted on the main page for you to print out and complete the assignment.
- Review the scoring checklist and be sure to follow all directions.

### **The two-column notes must include the following requirements:**

1. **Title and Author**: COMPLETE TITLE AND AUTHOR of book must be spelled and capitalized correctly.
2. **Genre**: SPECIFIC GENRE of book must be identified. (Refer to summer reading book list.) Student must provide a definition of that specific genre.
3. **Setting**: SETTING must include a description of WHERE and WHEN the book takes place. It is acceptable to identify the time period as "present day" if it is not specified in the book.  
\*Please note: The city on the copyright page (where the book was published) is NOT the setting.
4. **Character**: CHARACTERS should include the MAIN CHARACTER(S) and the names of OTHER CHARACTERS. The main character may be the one who tells the story. A main character should be featured the most throughout the book. Characters who do not appear throughout the book should be listed as other characters.

### **Grade 8 Instructions Continued...**

5. **Conflict**: CONFLICT is a description of the main problem experienced by the main character throughout this book. This should be written in complete sentences. The conflict is not one specific event in the book. The conflict is the main character's struggle throughout the whole story.
6. **Resolution**: RESOLUTION is a description of how the conflict (problem) of the main character is resolved (solved). The resolution is the outcome of the story, so it is possible that the conflict remains unresolved. You should describe the ending of the story in your book.
7. **Summary**: Write a short SUMMARY of the book in your own words. Summarizing the story means retelling the most important parts of the story while leaving out most details.  
\*You must write the summary in your own words. Do NOT copy from the book cover or online.
8. **Quote**: FAVORITE QUOTE should be copied directly from the book with quotation marks around it. The page number should be included. Write an explanation of why you chose this quote.
9. **Conventions**: There should be no errors in spelling, punctuation, capitalization, and grammar.