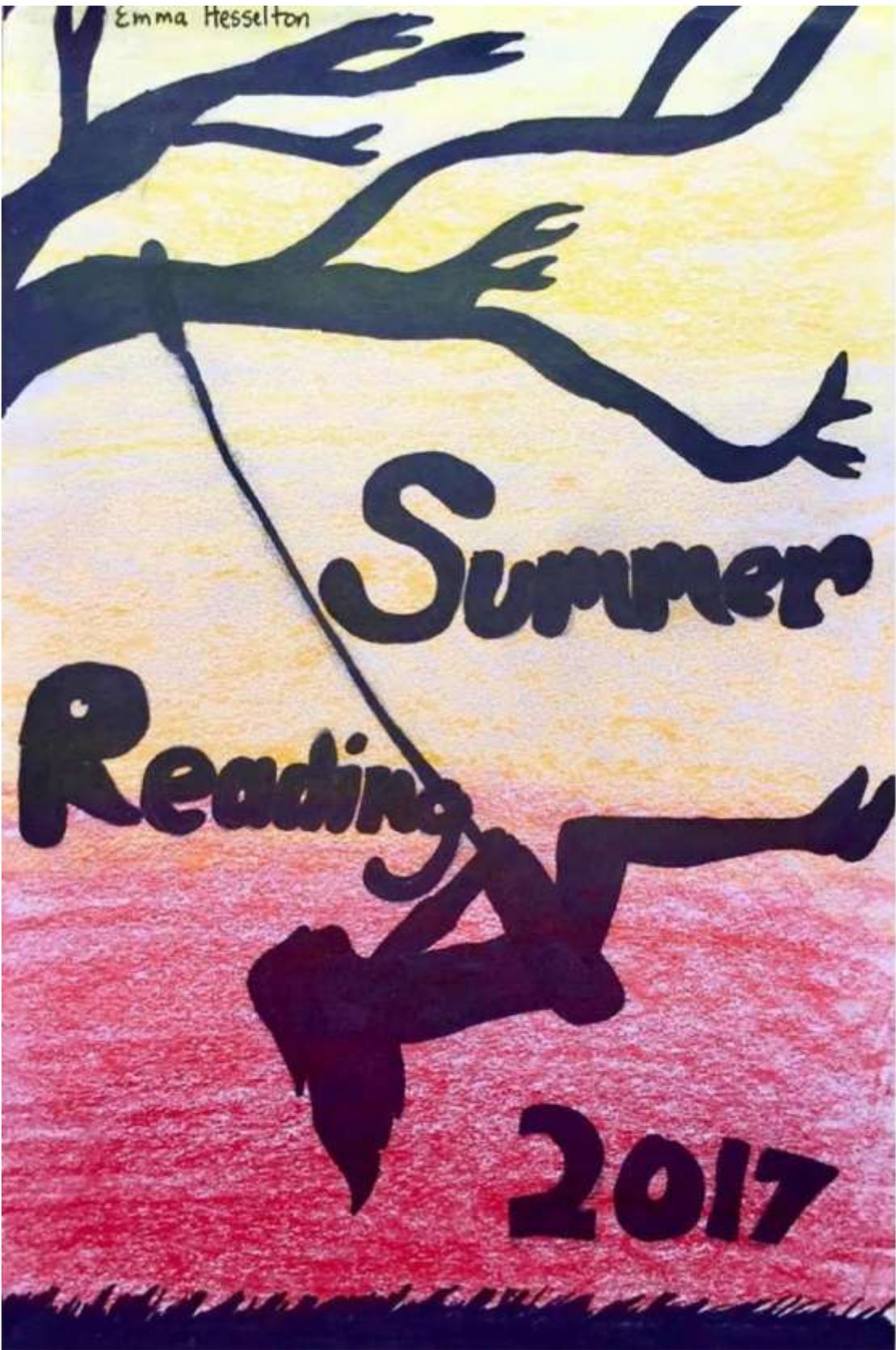


Emma Hesselton



Summer Reading

2017

Auburn Middle School
Summer Reading 2017

As another school year draws to a close, most of us are looking forward to lazy days and taking a break from hectic schedules. It is important, however, to remember that children of all ages need to read during the summer months. Reading helps to develop important language skills that are necessary for academic success. Summer reading helps children maintain their reading skills and become stronger readers and writers.

This booklet outlines the requirements for each grade level along with descriptions of assignments that need to be completed prior to the start of the school year. We believe this list will appeal to our students in terms of genre, interest, and reading level.

Our One Book, One School selection this year is *The Thing About Jellyfish*, a National Book Award Finalist, by Ali Benjamin. Every student and teacher in the school will read this book allowing for thoughtful discussions and cross-curricular activities throughout the school!

Students are also encouraged to practice keyboarding skills over the summer to ensure they can effectively type on their iPad during the school year. Being able to type the recommended words per minute will also help students during the computer-based MCAS testing in English Language Arts and Mathematics.

Recommended Typing Speed and Accuracy:

Grade WPM Accuracy

6 30 90%

7 35 90%

8 40 90%

The following website is a great resource for practice:

www.typingclub.com

Happy Summer Reading!

Students Entering Grade 6

* All 6th grade students will read a total of TWO books for summer reading.

One Book, One School Mandatory Title (all students in the school are required to read)

The Thing About Jellyfish by Ali Benjamin

Choose one of the following titles for your second book:

Nonfiction:

1. *Little Monsters: The Creatures That Live On Us and In Us* by Albert Marrin
2. *Kennedy's Last Days: The Assassination That Defined a Generation* by Bill O'Reilly

3. Stealing Home: The Story of Jackie Robinson by Barry Denenberg
4. Steve Jobs: Thinking Differently by Patricia Lakin
5. Lincoln's Grave Robbers by Steve Sheinkin

Realistic Fiction:

1. I Funny: A Middle School Story by James Patterson
2. The Mysterious Benedict Society by Trenton Lee Stewart
3. Scat by Carl Hiassen
4. Ungifted by Gordon Korman

Historical Fiction:

1. Left for Dead by Pete Nelson
2. The Mostly True Adventures of Homer P. Figg by Rodman Philbrick

Fantasy Fiction:

1. The One and Only Ivan by Katherine Applegate
2. Seven Wonders Book 1: The Colossus Rises by Peter Lerangis
3. Flora and Ulysses by Kate DiCamillo
4. Prince of Fenway Park by Julianna Baggott

Mystery Fiction:

1. Dead End in Norvelt by Jack Gantos
2. The Secret of Zoom by Lynne Jonell

INSTRUCTIONS: Grade 6 Summer Reading Project

- Be sure to read two books: The Thing About Jellyfish and a second title from the Grade 6 list.
- You will take a quiz on The Thing About Jellyfish when you return to school in August.
- For your second book title, complete the two-column notes given to you at Step-Up Day identifying the narrative story elements.
- This assignment is NOT to be completed for The Thing About Jellyfish by Ali Benjamin.
 - If you don't have the two-column notes, visit www.auburn.k12.ma.us, click on 'Schools', then 'Auburn Middle School'. The PDF will be posted on the main page for you to print out and complete the assignment.
 - Review the scoring checklist and be sure to follow all directions.
- Students who select Little Monsters: The Creatures That Live On Us and In Us by Albert Marrin will complete the alternate assignment on the next page.

The two-column notes must include the following requirements:

1. Title and Author: COMPLETE TITLE AND AUTHOR of book must be spelled and capitalized correctly.
2. Genre: SPECIFIC GENRE of book must be identified. (See summer reading book list.) Student must provide a definition of that specific genre.
3. Setting: SETTING must include a description of WHERE and WHEN the book takes place. It is acceptable to identify the time period as

“present day” if it is not specified in the book.

*Please note: The city on the copyright page (where the book was published) is NOT the setting.

Grade 6 Instructions Continued...

4. Character: CHARACTERS should include the MAIN CHARACTER(S) and the names of OTHER CHARACTERS. The main character may be the one who tells the story. A main character should be featured the most throughout the book. Characters who do not appear throughout the book should be listed as other characters.
 5. Conflict: CONFLICT is a description of the main problem experienced by the main character throughout this book. This should be written in complete sentences. The conflict is not one specific event in the book. The conflict is the main character’s struggle throughout the whole story.
 6. Resolution: RESOLUTION is a description of how the conflict (problem) of the main character is resolved (solved). The resolution is the outcome of the story, so it is possible that the conflict remains unresolved.
You should describe the ending of the story in your book.
 7. Summary: Write a short SUMMARY of the book in your own words. Summarizing the story means retelling the most important parts of the story while leaving out most details.
*You must write the summary in your own words. Do NOT copy from the book cover or online.
 8. Quote: FAVORITE QUOTE should be copied directly from the book with quotation marks around it. The page number should be included.
Write an explanation of why you chose this quote.
 9. Conventions: There should be no errors in spelling, punctuation, capitalization, and grammar.
- *Please see next page for the alternate nonfiction assignment for Little Monsters.
Little Monsters INSTRUCTIONS: Grade 6 Summer
Reading Project
- *Complete this alternate nonfiction assignment if you choose Little Monsters for your second book.*
- Be sure to read two books: The Thing About Jellyfish and a second title from the Grade 6 list.
 - You will take a quiz on The Thing About Jellyfish when you return to school in August.
 - If you chose Little Monsters as your second book title, complete the two-column notes given to you at Step-Up Day identifying main ideas and supporting details from this nonfiction text.
 - This assignment is NOT to be completed for The Thing About Jellyfish by Ali Benjamin.
 - If you don’t have the two-column notes, visit www.auburn.k12.ma.us, click on ‘Schools’, then ‘Auburn Middle School’. The PDF will be posted on the main page for you to print out and complete the assignment.

- Review the scoring checklist and be sure to follow all directions.
The two-column notes must include the following requirements:
1. Title and Author: COMPLETE TITLE AND AUTHOR of book must be spelled and capitalized correctly.
 2. Genre: SPECIFIC GENRE of book must be identified. (See summer reading book list.) Student must provide a definition of that specific genre.
 3. TOPIC 1: Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic. This topic should be explained in complete sentences written in your own words. DO NOT copy sentences directly from Little Monsters: The Creatures That Live on Us and in Us.
Grade 6 Little Monsters Instructions Continued...
 4. TOPIC 2: Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic. This topic should be explained in complete sentences written in your own words.
DO NOT copy sentences directly from Little Monsters: The Creatures That Live on Us and in Us.
 5. TOPIC 3: Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic. This topic should be explained in complete sentences written in your own words.
DO NOT copy sentences directly from Little Monsters: The Creatures That Live on Us and in Us.
 6. TOPIC 4: Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic. This topic should be explained in complete sentences written in your own words.
DO NOT copy sentences directly from Little Monsters: The Creatures That Live on Us and in Us.
 7. Summary: Write a short SUMMARY of the book in your own words. Summarizing the book means retelling the most important parts of the text while leaving out most details.
*You must write the summary in your own words. Do NOT copy from the book cover or online.
 8. Quote: FAVORITE QUOTE should be copied directly from the book with quotation marks around it. The page number should be included.
Write an explanation of why you chose this quote.
 9. Conventions: There should be no errors in spelling, punctuation, capitalization, and grammar.

Students Entering Grade 7

*7th grade ELA students will read a total of TWO books.

*7th grade Advanced ELA students will read a total of THREE books.

One Book, One School Mandatory Title (all students in the school are required to read)

The Thing About Jellyfish by Ali Benjamin

Choose one of the following titles for your second book:

1. Navigating Early by Clare Vanderpool

2. P.O.W.E.R. By Lisa Kramer
3. Miss Peregrine's Home for Peculiar Children by Ransom Riggs
4. I Am Malala (Young Readers Edition) by Malala Yousafzai
5. Remember my Name: My Story From First Pitch to Game by Mo'Ne Davis
6. The Greatest: Muhammad Ali by Walter Dean Myers
7. The Guernsey Literary and Potato Peel Pie Society by Mary Ann Shaffer & Annie Barrows
8. Hero by Mike Lupica
9. Skellig by David Almond
10. Challenger Deep by Neal Shusterman
11. Escape from Mr. Lemoncello's Library by Chris Grabenstein

12. Say What You Will by Cammie McGovern

Mandatory Title For Advanced Students

Counting by 7s by Holly Sloan

Grade 7 Project Instructions

One Book, One School Mandatory Title

The Thing About Jellyfish by Ali Benjamin

- You will take a quiz on the novel when you return to school in August.
- You must be able to participate in a class discussion (book-club-style) of the novel during the first full week of the year. You will be assessed on your participation.

Notes are critical for this.

Second Book (choose title from previous page):

1. Create a bookmark that informs, advertises, and sends a personal message about the book, being careful with your word choice. You have a limited amount of space.
 2. Include:
 - title of the novel and author's name
 - a brief message (3-4 sentences) stating the theme of the book, your opinion of the story, and whether you recommend it or not.
 - an illustration!
 - write your name and your English Teacher's name at the bottom.
3. A bookmark template is on the next page that you can use or make your own.

Do not make the bookmark bigger than 3 X 8.5 inches!

Mandatory Title For Advanced Students

Counting by 7s by Holly Sloan

- You must be able to participate in a class discussion (book-club-style) of the novel during the first full week of the year. You will be assessed on your participation.

Notes are critical for this.

Tips for Success

“If I read the books in June, I won't remember what I read...”

We hear this every year, so take notes! How you decide to take notes is up to you, HOWEVER, you must be able to participate in all activities and class discussions.

Two-column note format will work well for the suggestions below.

- Write down each character's name as he/she is introduced and describe each one. As you read, indicate the importance of each character in the book.

- Summarize what happens in the book. What are the important conflicts? Note a few statements or ideas that are noteworthy or meaningful. Include page
- Grade 7 Project Instructions continued...
- Is the ending of the book satisfactory? What are the implications of the ending and its effect on the main character? Was the main character successful in overcoming a difficulty? Why or why not?
 - Annotate (highlight and make notes) if you own the book. Look for passages that are surprising, important, confusing, main ideas, or anything you think would be a good talking point. Write your reactions in the margin.

7th Grade

Bookmark

Template

Students Entering Grade 8

*8th grade ELA students will read a total of TWO books.

*8th grade Advanced ELA students will read a total of THREE books.

One Book, One School Mandatory Title (all students in the school are required to read)

The Thing About Jellyfish by Ali Benjamin

Choose one of the following titles for your second book:

1. Bloody Times by James L. Swanson
2. Eleven Seconds by Travis Roy and E.M. Swift
3. Boy 21 by Matthew Quick
4. Code Orange by Caroline B. Cooney
5. Night Parade by Kathryn Tanquary
6. Fallen Angels by Walter Dean Myers
7. We Were Liars by E. Lockhart
8. Unwind by Neil Shusterman
9. H2O (Series Book 1) by Virginia Bergin
10. The Adventures of Tom Sawyer by Mark Twain
11. Little Women by Louisa May Alcott
12. *Tuesdays with Morrie by Mitch Albom (only for ELA students)

Mandatory Title For Advanced Students

Tuesdays with Morrie by Mitch Albom

(Advanced students must make sure to not choose this book for their second title.)

Grade 8 Project Instructions

One Book, One School Mandatory Title

The Thing About Jellyfish by Ali Benjamin

- You will take a quiz on the novel when you return to school in August.
- You must be able to participate in a class discussion of the novel during the first full week of the year. You will be assessed on your participation. Notes are critical for this.

Second Book (choose title from previous page):

- You will participate in a group discussion with other students who read the same title and complete an activity on the book in this group. You will be

graded on your participation and completion of the group assignment. Taking notes on the book will help you with this.

Mandatory Title For Advanced Students

Tuesdays with Morrie by Mitch Albom

- You will participate in a class discussion on the book during the first week of school. You will also complete an assignment on the book that will be given to you during the first week of school. Notes are critical for this.

Tips for Success

“If I read the books in June, I won’t remember what I read...”

We hear this every year, so take notes! How you decide to take notes is up to you, HOWEVER, you must be able to participate in all activities and class discussions.

Two-column note format will work well for the suggestions below.

- Write down each character’s name as he/she is introduced and describe each one. As you read, indicate the importance of each character in the book.
- Summarize what happens in the book. What are the important conflicts? Note a few statements or ideas that are noteworthy or meaningful. Include page numbers.
- Is the ending of the book satisfactory? What are the implications of the ending and its effect on the main character? Was the main character successful in overcoming a difficulty? Why or why not?
- Annotate (highlight and make notes) if you own the book. Look for passages that are surprising, important, confusing, main ideas, or anything you think would be a good talking point. Write your reactions in the margin.

2017 Grade 6 Summer Reading Assignment Little Monsters

Name _____ Block _____

Little Monsters INSTRUCTIONS: Grade 6 Summer Reading Project

Complete this alternate nonfiction assignment if you choose Little Monsters for your second book.

- Be sure to read two books: The Thing About Jellyfish and a second title from the Grade 6 list.
- You will take a quiz on The Thing About Jellyfish when you return to school in August.
- If you chose Little Monsters as your second book title , complete the attached two-column notes identifying main ideas and supporting details from this nonfiction text.
- This assignment is NOT to be completed for The Thing About Jellyfish by Aly Benjamin .
- Review the scoring checklist and be sure to follow all directions.

The two-column notes must include the following requirements :

1. Title and Author : COMPLETE TITLE AND AUTHOR of book must be spelled and capitalized correctly.
2. Genre : SPECIFIC GENRE of book must be identified. (See summer reading book list.)
Student must provide a definition of that specific genre.
3. TOPIC 1 : Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic.
This topic should be explained in complete sentences written in your own words.
DO NOT copy sentences directly from Little Monsters: The Creatures That Live on Us and in Us.
4. TOPIC 2 : Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic.
This topic should be explained in complete sentences written in your own words.
DO NOT copy sentences directly from Little Monsters: The Creatures That Live on Us and in Us.
5. TOPIC 3 : Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic.
This topic should be explained in complete sentences written in your own words.
DO NOT copy sentences directly from Little Monsters: The Creatures That Live on Us and in Us.

6. TOPIC 4 : Choose a TOPIC from the book. Identify a main idea and at least 3 details about that topic.
This topic should be explained in complete sentences written in your own words.
DO NOT copy sentences directly from Little Monsters: The Creatures That Live on Us and in Us.
7. Summary : Write a short SUMMARY of the book in your own words. Summarizing the book means retelling the most important parts of the text while leaving out most details.
*You must write the summary in your own words. Do NOT copy from the book cover or online.
8. Quote : FAVORITE QUOTE should be copied directly from the book with quotation marks around it.
The page number should be included. Write an explanation of why you chose this quote.
9. Conventions : There should be no errors in spelling, punctuation, capitalization, and grammar.

2017 Grade 6 Summer Reading Assignment Little Monsters

Little Monsters Summer Reading Two-Column Notes: SCORING CHECKLIST

Student Name _____ Block _____

Construct Measured:

(STUDENTS MAY ONLY WRITE
IN THIS COLUMN)

Teacher's Notes:

(THESE TWO COLUMNS ARE FOR TEACHER USE ONLY.)
TURN IN THIS PAPER WITH YOUR TWO-COLUMN NOTES.

Title and Author Title of book is complete;

Author's first and last name;

Correct spelling and capitalization

+10

Title of book is incomplete;

Author's name incorrect;

Incorrect spelling or capitalization

-10

Genre Correct genre is identified;

Definition of that genre is included

+10

Genre is not correctly identified;

Definition of that genre is not included

-10

TOPIC 1

Main idea and 3 details present;

Written in complete sentences;

Student's own words

+10

Main idea or details missing or
inaccurate; Incomplete sentences;

Copied directly from text

-10

TOPIC 2

Main idea and 3 details present;

Written in complete sentences;

Student's own words

+10

Main idea or details missing or
inaccurate; Incomplete sentences;
Copied directly from text

-10

TOPIC 3

Main idea and 3 details present;
Written in complete sentences;
Student's own words

+10

Main idea or details missing or
inaccurate; Incomplete sentences;
Copied directly from text

-10

TOPIC 4 Main idea and 3 details present;

Written in complete sentences;
Student's own words

+10

Main idea or details missing or
inaccurate; Incomplete sentences;
Copied directly from text

-10

Summary At least 3 sentences;
Student's own words;
Most important information

+10

Fewer than 3 sentences
Copied from book cover or online
sources

Specific details in place of main ideas
-10

Quote "Quotation" copied directly from text;

Page number identified;
Explanation provided +10

Quote, page number, or explanation
missing or incomplete

-10

Conventions No errors in spelling, punctuation,
capitalization, and grammar

+10

Errors in spelling, punctuation,
capitalization, and grammar

-10

Overall Project Assignment submitted on time;

Completed with full effort;
All directions followed

+10

Assignment submitted late;
Incomplete;
Directions not followed

-10

2017 Grade 6 Summer Reading Assignment Little Monsters
Student Name : _____

Little Monsters Summer Reading Project: Two-Column Notes

Title of Book

Author of Book

Genre

*Refer to list.

*Define your book's
specific genre.

Genre:

Definition of that genre:

TOPIC 1:

*Main idea

*3 supporting details

Main idea sentence:

3 detail sentences:

TOPIC 2:

*Main idea

*3 supporting details

Main idea sentence:

3 detail sentences:

TOPIC 3:

*Main idea

*3 supporting details

Main idea sentence:

3 detail sentences:

2017 Grade 6 Summer Reading Assignment Little Monsters

TOPIC 4:

*Main idea

*3 supporting details

Main idea sentence:

3 detail sentences:

Summary

*Write this in your own
words.

*Only include most
important information.

*Leave out specific
details.

*Write at least one
complete sentence for
each of these.

*Write a total of at least
3 complete sentences.

Beginning:

Middle:

End:

Favorite Quote

*Use quotation marks.

*Give the page
number.

*Explain why this is
your favorite quote.

Quote: