

Auburn Summer Reading Requirements

Grades 5

Required Texts:

Grade 5: *Runaway Twin* by Peg Kehert

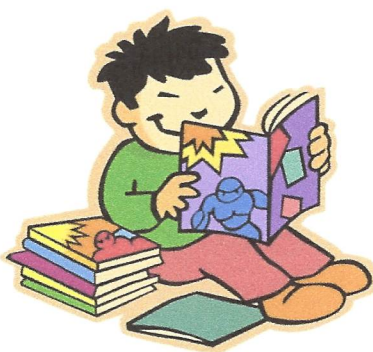
Student Requirements:

- Read a minimum of 20 minutes a day.
- Read required grade level text and complete guided comprehension questions.
- Complete the summer calendars.

Students are expected to read a minimum of 20 minutes each day during the summer. The required text for fifth grade is listed above and the assigned Guided Reading Comprehension Questions (see attached) should be answered in complete sentences that use information from the book. These questions will serve as a tool for discussion and will be graded by the classroom teacher at the beginning of the school year. If needed, please use the Suggested List (see attached) as a guide when choosing books in addition to the required reading text. As students complete the activities on the Summer Calendars, record the minutes read and sign it.

Students will return their signed calendars and guided comprehension questions to their teacher on the first day of school. Students will then be acknowledged for their dedication to reading over the summer.

Happy summer and happy reading!



Guided Comprehension Questions for Runaway Twin

By Peg Kehret

Directions: Students should complete the following questions on a separate sheet of paper using complete sentences that provide adequate details. Students should also restate the question in their answer. Refer to the sample question and answer as a model of how the questions should be answered.

Example: *Who is the main character in the story?* The main character in the story is a thirteen year old girl named Sunny Skyland.

1. Explain what you would do if you found \$820.00. Would your plan be different than Sunny's plan? What is your opinion of how Sunny handled the situation?
2. Which of the characters do you admire? Using details from the book, explain what it is that you admire and why?
3. Sunny had everything she wanted to remember about her life packed into a suitcase. If you were only allowed one suitcase of memories, what would be in it?
4. What was the most important message Sunny discovered? Explain your answer using specific details from the text.
5. On pages 47-48, when Sunny adopted Snickers, she knew that no matter what happened they'd always have each other. Then, she "wondered if this is how it feels when you truly belong to a family." How would you describe your understanding of family to Sunny?
6. What did you think of the storm description on pages 81-83? Evaluate the author's use of descriptive language during this section. What changes if any would you make?
7. On page 103, Rita says that "you can learn a lot by listening to the people you meet every day." Explain how this advice helped Sunny.
8. Charley, the taxi driver, said that "people who are kind to animals can usually be trusted." Would you agree with Charley's statement? Please defend your answer.
9. On page 185, Sunny compares the fantasy world she has created with the reality of life with her sister. If you were Sunny, describe the world you would prefer and why?
10. Evaluate Sunny's plan to find Starr. How might her plan have been improved? How could Rita have helped Sunny?