



AUBURN PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT
5 WEST STREET
AUBURN, MA 01501
508-832-7755 (phone)
508-832-7757 (fax)

Superintendent
Maryellen Brunelle, Ed.D.
mbrunelle@auburn.k12.ma.us

Assistant Superintendent
Kathleen Lauzé, Ed.D.
klauze@auburn.k12.ma.us

Business Manager
Cecelia Wirzbicki
cwirzbicki@auburn.k12.ma.us

Director of Pupil Services
Rosemary Reidy
rreidy@auburn.k12.ma.us

Director of Facilities & Maintenance
Joseph Fahey
jfahey@auburn.k12.ma.us

Director of Technology
Eric Bouvier
ebouvier@auburn.k12.ma.us

Food Services Director
Janice King
jking@auburn.k12.ma.us

Auburn High School
Casey Handfield
Principal
Eileen Donahue
Assistant Principal

Auburn Middle School
Joseph Gagnon
Principal
Matt Carlson
Assistant Principal

Swanson Road Intermediate School
Susan Lopez, Ed.D.
Principal
Michael Lavelle
Assistant Principal

Bryn Mawr School
Elizabeth Chamberland, Ed.D.
Principal

Pakachoag School
Jennifer Stanick
Principal

School Committee
George Scobie
Chairperson

Wayne Page
Vice Chairman

Members:
Jessie Harrington
Gail Holloway
Dorothy Kauffman

Dear Parents and Guardians,

Thank you for supporting your child throughout the year by encouraging reading at home. Summer reading is crucial to maintaining students' literacy skills. You can continue this literacy support by making sure that your child has many opportunities to read and write throughout the summer. The Auburn Public Library is a wonderful resource for materials to foster reading and they have many fun programs planned that you are encouraged to have your child join.

Enclosed you will find lists of books by level from which you and your child may select to meet the 15 minutes per day summer reading requirement. I encourage you to carefully read the expectations as created by the reading teachers, principals at each of the elementary schools and Assistant Superintendent.

To further help your child select appropriate books for his/her reading level, follow the Five Finger Rule:


- Choose a passage (or book) of about 100 words
- When the reader comes to a word that he or she cannot pronounce correctly, a finger is put up
- If your child reaches the fifth finger, the book is too difficult. Choose a different book.

Remember to balance independent reading with read-alouds. If a book is too difficult for your child, then read it to her/him and encourage a different book for reading. Fluent readers still like to be read to and to listen to books read to them on tape or CD. For older readers, be cautious that your child is not choosing books beyond his or her maturity level. The librarians are great sources of information in this area, too.

Don't forget to encourage reading comprehension by talking with your child about the books or by asking questions about the stories he/she is reading. Finally, remember to be a role model for your child. It is important for them to see you reading! Relax and read for pleasure!

Thank you for your continued support.

Yours in Education,


Dr. Maryellen Brunelle, Ed.D.
Superintendent of Schools